

Central High School
2004 Report Card

Achievement - Performance Results - Central High School

Overview: This data table captures the school's overall performance results and participation rates by disaggregated group and compares it to the school's results in the previous year.

	2002-03							2003-04						
	Participation Rate	Percentage of tested students scoring:					Participation Rate	Percentage of tested students scoring:						
		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient School		Advanced & Proficient State	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient School	Advanced & Proficient State
GRADE 11: Mathematics														
All Students ¹	99%	32%	23%	29%	16%	45%	49%	96%	30%	20%	28%	22%	50%	49%
Gender														
Males		30%	23%	24%	22%	46%	51%	95%	32%	22%	26%	19%	45%	50%
Females		33%	22%	36%	9%	45%	47%	97%	27%	18%	30%	25%	55%	48%
Race/Ethnicity														
White		31%	23%	30%	17%	47%	54%	96%	31%	20%	29%	20%	49%	55%
Black	--	--	--	--	--	--	16%	100%	**	**	**	**	**	18%
Latino/Hispanic	--	--	--	--	--	--	20%	--	--	--	--	--	--	19%
Asian	--	--	--	--	--	--	67%	100%	**	**	**	**	**	70%
Native American	--	--	--	--	--	--	34%	--	--	--	--	--	--	46%
Multiracial ²	NA	NA	NA	NA	NA	NA	NA	--	--	--	--	--	--	35%
Other groups³														
IEP		90%	5%	5%	0%	5%	10%	92%	90%	0%	5%	5%	10%	11%
Limited English Proficient	--	--	--	--	--	--	27%	--	--	--	--	--	--	29%
Migrant	--	--	--	--	--	--	17%	--	--	--	--	--	--	25%
Economic Disadvantaged		49%	32%	11%	8%	19%	23%	94%	48%	24%	28%	0%	28%	24%
GRADE 11: Reading														
All Students ¹	99%	20%	20%	43%	17%	60%	59%	97%	25%	20%	34%	22%	56%	61%
Gender														
Males		22%	22%	41%	14%	55%	56%	96%	32%	18%	38%	12%	50%	58%
Females		16%	18%	46%	21%	67%	63%	97%	14%	21%	29%	36%	65%	63%
Race/Ethnicity														
White		19%	20%	43%	17%	60%	65%	96%	26%	20%	34%	20%	54%	67%
Black	--	--	--	--	--	--	28%	100%	**	**	**	**	**	28%
Latino/Hispanic	--	--	--	--	--	--	28%	--	--	--	--	--	--	29%
Asian	--	--	--	--	--	--	63%	100%	**	**	**	**	**	63%
Native American	--	--	--	--	--	--	52%	--	--	--	--	--	--	57%
Multiracial ²	NA	NA	NA	NA	NA	NA	NA	--	--	--	--	--	--	47%
Other groups³														
IEP		74%	11%	11%	5%	16%	14%	96%	90%	5%	5%	0%	5%	16%
Limited English Proficient	--	--	--	--	--	--	18%	--	--	--	--	--	--	24%
Migrant	--	--	--	--	--	--	15%	--	--	--	--	--	--	22%
Economic Disadvantaged		30%	30%	35%	5%	40%	30%	94%	48%	21%	24%	7%	31%	34%

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² Data on multiracial students was not collected 2002-2003.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

** Less than 10 students in subgroup - results not published to protect confidentiality.

-- No students in this subgroup.

Accountability-Performance Results - Central High School

Overview: This data table captures the school's overall performance results and participation rates by disaggregated group. This data table reflects students taking the PSSA in grade 11 who were enrolled in the school for a full academic year.

	Mathematics—State Target 35% Proficient and Advanced							Reading—State Target 45% Proficient and Advanced						
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
GRADE 11 - CENTRAL HIGH SCHOOL														
All Students ¹	133	96%	30%	20%	28%	22%	50%	133	97%	25%	20%	34%	22%	56%
Gender														
Males	77	95%	32%	22%	26%	19%	45%	77	96%	32%	18%	38%	12%	50%
Females	56	97%	27%	18%	30%	25%	55%	56	97%	14%	21%	29%	36%	65%
Race/Ethnicity														
White	129	96%	31%	20%	29%	20%	49%	129	96%	26%	20%	34%	20%	54%
Black	**	100%	**	**	**	**	**	**	100%	**	**	**	**	**
Latino/Hispanic	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian	**	100%	**	**	**	**	**	**	100%	**	**	**	**	**
Native American	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Multiracial	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other groups²														
IEP	21	92%	90%	0%	5%	5%	10%	21	96%	90%	5%	5%	0%	5%
Limited English Proficient	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economic Disadvantaged	29	94%	48%	24%	28%	0%	28%	29	94%	48%	21%	24%	7%	31%

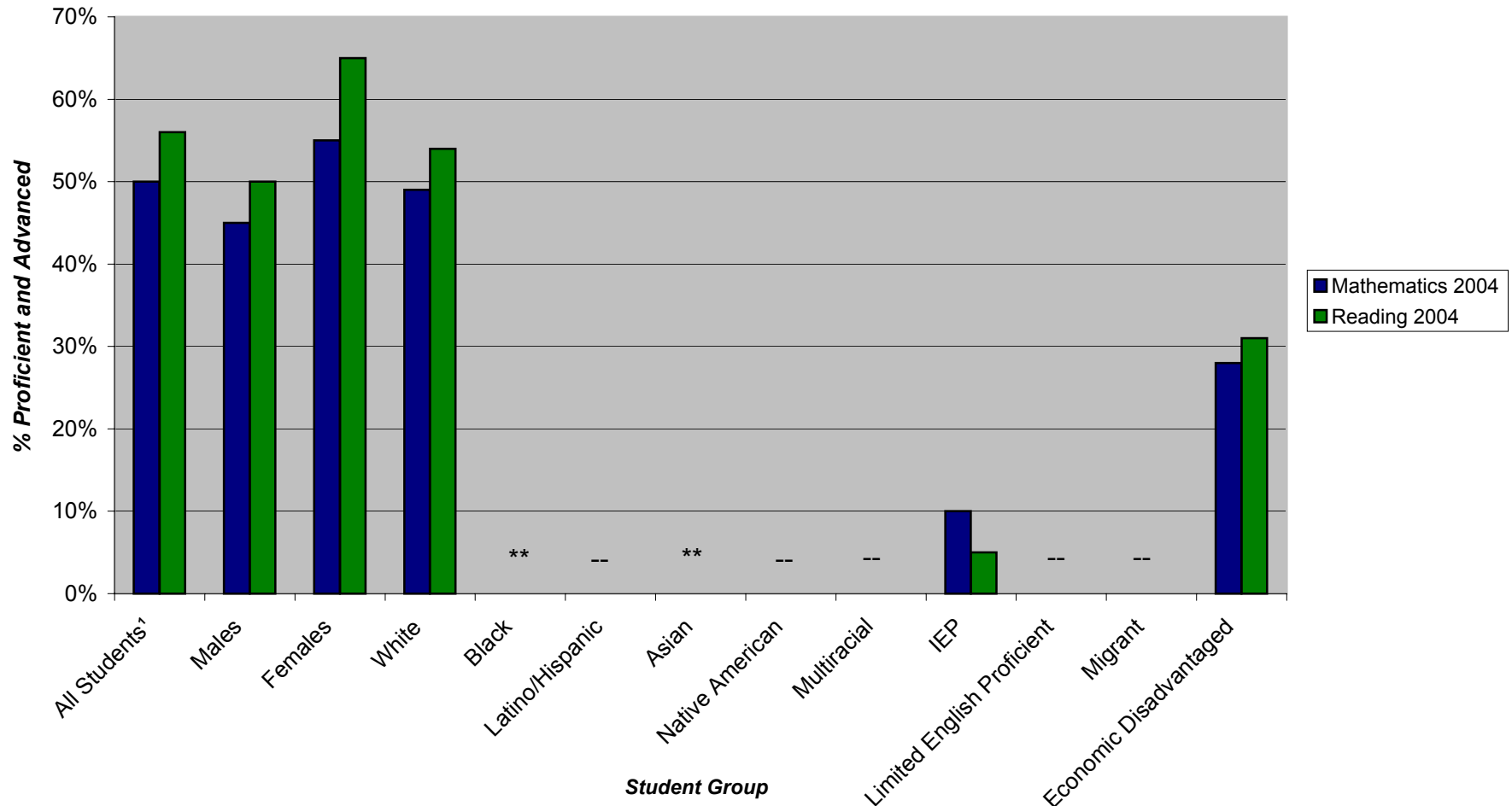
Please note! This table reflects all students enrolled for the full academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap among the groups since a student may belong to more than one of these groups.

Central High School PA Accountability - 2004 Performance Results Chart (Percent Proficient and Advanced)



** Less than 10 students in subgroup - individual results not published to protect confidentiality
 -- No students in subgroup

Attendance Rate - Central High School

Overview: Schools that graduate a senior class are required to show their graduation rate, rather than attendance rate. This data table captures the school's graduation rate by disaggregated group.

	Graduation Rate 2002-03
All Students	96%
Gender	
Males	96%
Females	97%
Race/Ethnicity	
White	96%
Black	--
Latino/Hispanic	--
Asian	100%
Native American	--
Multiracial ¹	N/A
Other groups	
IEP	87%
Limited English Proficient	--
Migrant	--
Economic Disadvantaged	97%

¹ Data on multiracial students was not collected in 2002-2003.

-- No students in this subgroup.

Highly Qualified Teachers

Overview: This data table captures the school's percentage of highly qualified teachers. A highly qualified teacher, according to the U. S. Department of Education, is fully certified, has a bachelor's degree and has completed a content area major OR has passed a content area test in the subject he/she is assigned to teach. In Pennsylvania, a fully certified teacher must have a bachelor's degree, a content area major AND have passed a content area test. In addition, fully certified teachers in Pennsylvania have completed pedagogical course work in education, including student teaching.

School	Highly Qualified ¹		Emergency Certifications ²	
	Number	Percent	Number	Percent
Total	42	100%	0	0%

Footnotes:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.