

Martinsburg Elementary School
2004 Report Card

Achievement - Performance Results - Martinsburg Elementary School

Overview: This data table captures the school's overall performance results and participation rates by disaggregated group and compares it to the school's results in the previous year. Some discrepancies in data may occur because: 1) AYP rules allow averaging participation data over multiple years, 2) AYP data may also reflect data changes and appeals.

	2002-03							2003-04						
	Participation Rate	Percentage of tested students scoring:					Participation Rate	Percentage of tested students scoring:						
		Below Basic	Basic	Proficient	Advanced	Advanced & Proficient School		Advanced & Proficient State	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient School	Advanced & Proficient State
GRADE 5: Mathematics														
All Students ¹	100%	32%	11%	23%	34%	57%	56%	100%	15%	15%	38%	32%	70%	61%
Gender														
Males	100%	29%	13%	25%	33%	58%	57%	100%	13%	11%	39%	37%	76%	63%
Females	100%	35%	10%	21%	35%	56%	56%	100%	18%	21%	36%	25%	61%	61%
Race/Ethnicity														
White	100%	33%	12%	23%	33%	56%	65%	100%	15%	15%	38%	32%	70%	70%
Black	--	--	--	--	--	--	25%	--	--	--	--	--	--	31%
Latino/Hispanic	--	--	--	--	--	--	32%	--	--	--	--	--	--	38%
Asian	**	**	**	**	**	**	71%	--	--	--	--	--	--	78%
Native American	--	--	--	--	--	--	47%	--	--	--	--	--	--	55%
Multiracial ²	NA	NA	NA	NA	NA	NA	NA	--	--	--	--	--	**	57%
Other groups³														
IEP	**	**	**	**	**	**	22%	100%	46%	23%	23%	8%	31%	28%
Limited English Proficient	--	--	--	--	--	--	35%	--	--	--	--	--	--	34%
Migrant	--	--	--	--	--	--	29%	--	--	--	--	--	--	36%
Economic Disadvantaged	100%	29%	12%	35%	24%	59%	35%	100%	13%	27%	53%	7%	60%	42%
GRADE 5: Reading														
All Students ¹	100%	15%	19%	36%	30%	66%	58%	100%	8%	27%	23%	42%	65%	63%
Gender														
Males	100%	17%	13%	42%	29%	71%	55%	100%	4%	24%	30%	41%	71%	59%
Females	100%	14%	24%	31%	31%	62%	62%	100%	14%	32%	11%	43%	54%	67%
Race/Ethnicity														
White	100%	15%	19%	35%	31%	66%	67%	100%	8%	27%	23%	42%	65%	71%
Black	--	--	--	--	--	--	28%	--	--	--	--	--	--	35%
Latino/Hispanic	--	--	--	--	--	--	30%	--	--	--	--	--	--	36%
Asian	**	**	**	**	**	--	64%	--	--	--	--	--	--	72%
Native American	--	--	--	--	--	--	50%	--	--	--	--	--	--	57%
Multiracial ²	NA	NA	NA	NA	NA	NA	NA	--	--	--	--	--	--	60%
Other groups³														
IEP	**	**	**	**	**	**	19%	100%	38%	38%	8%	15%	23%	24%
Limited English Proficient	--	--	--	--	--	--	19%	--	--	--	--	--	--	25%
Migrant	--	--	--	--	--	--	25%	--	--	--	--	--	--	29%
Economic Disadvantaged	100%	12%	29%	41%	18%	59%	36%	100%	7%	33%	40%	20%	60%	42%

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² Data on multiracial students was not collected 2002-2003.

³ There can be overlap among the groups since a student may belong to more than one of these groups.

** Less than 10 students in subgroup - results not published to protect confidentiality.

-- No students in this subgroup.

Accountability-Performance Results - Martinsburg Elementary School

Overview: This data table captures the school's overall performance results and participation rates by disaggregated group. This data table reflects students taking the PSSA in grade 5 who were enrolled in the school for a full academic year. Some discrepancies in data may occur because: 1) AYP rules allow averaging participation data over multiple years, 2) AYP data may also reflect data changes and appeals.

	Mathematics—State Target 35% Proficient and Advanced							Reading—State Target 45% Proficient and Advanced						
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
GRADE 5 - MARTINSBURG ELEMENTARY SCHOOL														
All Students ¹	74	100%	15%	15%	38%	32%	70%	74	100%	8%	27%	23%	42%	65%
Gender														
Males	46	100%	13%	11%	39%	37%	76%	46	100%	4%	24%	30%	41%	71%
Females	28	100%	18%	21%	36%	25%	61%	28	100%	14%	32%	11%	43%	54%
Race/Ethnicity														
White	74	100%	15%	15%	38%	32%	70%	74	100%	8%	27%	23%	42%	65%
Black	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Latino/Hispanic	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Native American	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Multiracial	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Other groups²														
IEP	13	100%	46%	23%	23%	8%	31%	13	100%	38%	38%	8%	15%	23%
Limited English Proficient	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economic Disadvantaged	15	100%	13%	27%	53%	7%	60%	15	100%	7%	33%	40%	20%	60%

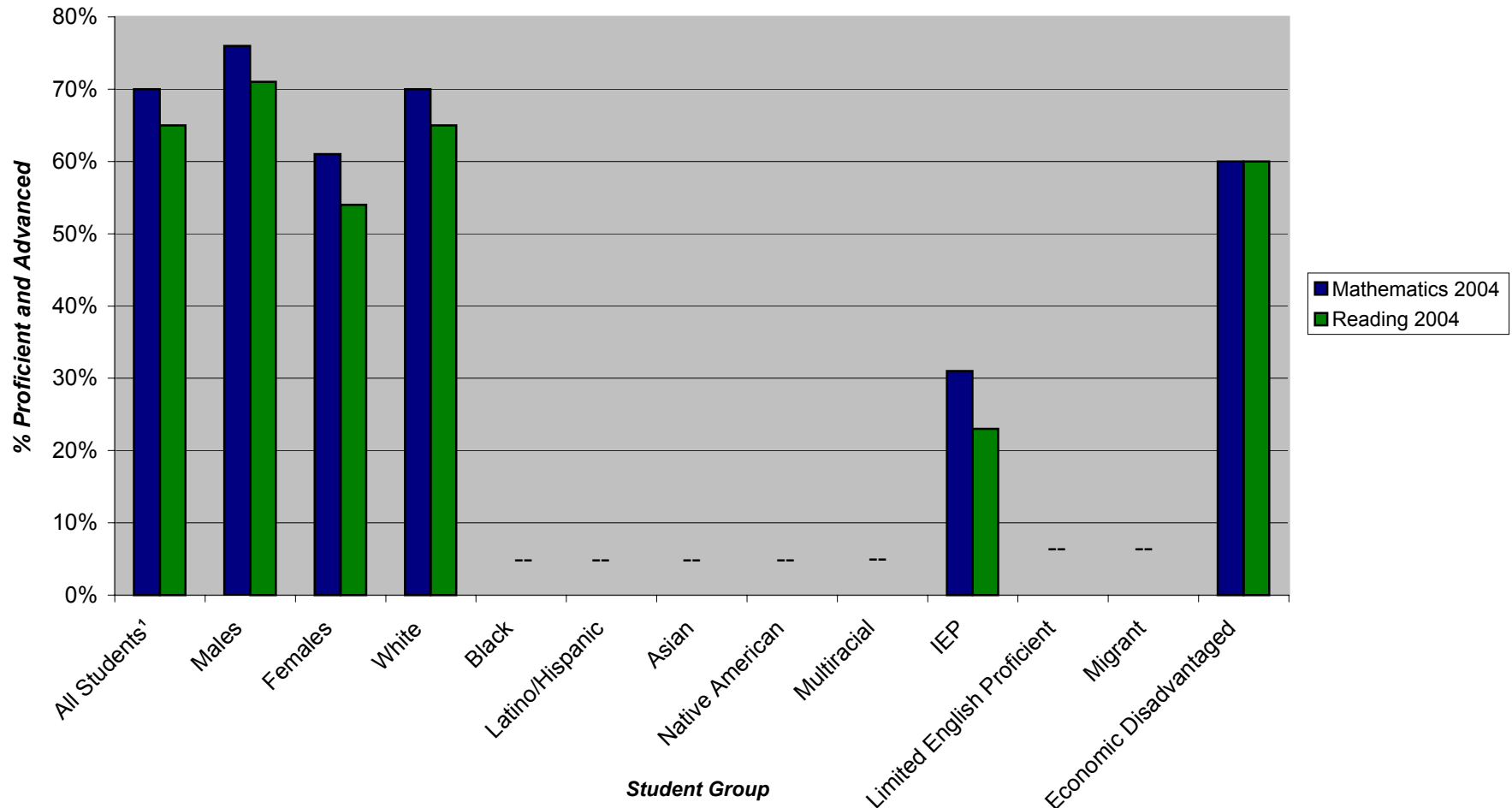
Please note! This table reflects all students enrolled for the full academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

¹ Performance level totals may not add to 100% due to rounding.

² There can be overlap among the groups since a student may belong to more than one of these groups.

Martinsburg Elementary School PA Accountability - 2004 Performance Results Chart (Percent Proficient and Advanced)



** Less than 10 students in subgroup - individual results not published to protect confidentiality

-- No students in subgroup

Attendance Rate - Martinsburg Elementary School

Overview: This data table captures the school's attendance rate by disaggregated group.

	Attendance Rate 2003-04
All Students	97%
Gender	
Males	97%
Females	96%
Race/Ethnicity	
White	97%
Black	96%
Latino/Hispanic	--
Asian	--
Native American	--
Multiracial	--
Other groups	
IEP	96%
Limited English Proficient	95%
Migrant	--
Economic Disadvantaged	96%

Highly Qualified Teachers

Overview: This data table captures the school's percentage of highly qualified teachers. A highly qualified teacher, according to the U. S. Department of Education, is fully certified, has a bachelor's degree and has completed a content area major OR has passed a content area test in the subject he/she is assigned to teach. In Pennsylvania, a fully certified teacher must have a bachelor's degree, a content area major AND have passed a content area test. In addition, fully certified teachers in Pennsylvania have completed pedagogical course work in education, including student teaching.

School	Highly Qualified ¹		Emergency Certifications ²	
	Number	Percent	Number	Percent
Total	18	100%	0	0%

Footnotes:

¹ Includes classroom teachers only.

² Includes all professionals, not just classroom teachers.